

## LVOC / ASISTS Goals & Outcomes

*Each Learner must have a goal and outcome per year, all are to be entered on your monthly tutor log.*

### **Primary Yearly Goals:**

- 1) Improve Basic Literacy Skills
- 2) Improve English Literacy Skills
- 3) Obtain A Job
- 4) Retain Current Job
- 5) Improve Current Job
- 6) Earn GED Certificate
- 7) Earn A Secondary School Diploma
- 8) Enter Post-Secondary Education
- 9) Enter Training
- 10) Obtain Citizenship Skills
- 11) Reduce Public Assistance
- 12) Get Involved in Community Activities
- 13) Get Involved in Children's Literacy Activities
- 14) Vote or Register to vote

### **Primary Yearly Outcomes:** (*\*If you know of these, let LVOC Program Coordinator know*)

- a) Increased Reading/Language Level Skills (result will show on test LVOC administers)
- b) \*Entered Employment
- c) \*Retained Employment
- d) \*Improved Employment
- e) \*Received GED
- f) \*Received Secondary School Diploma
- g) \*Placed in Post-Secondary Education
- h) \*Placed in Training

**Other MONTHLY Goals & Outcomes that count for NRS funding, please include on Tutor Log:**

- Got Involved in Children's Education
- Got Involved in Children's Literacy Activities
- Obtained Skills Needed To Pass US Citizenship Exam
- Registered To Vote For the First Time
- Got Involved in Community Activities
- Removed From Public Assistance
- Had Public Assistance Reduced
- Improved Basic Skills For Personal Satisfaction
- Improved Competency in Government & Law
- Improved Competency in Community Resources
- Improved Competency in Consumer Economics
- Improved Competency in Parenting
- Improved Competency in Occupational Knowledge
- Improved Competency in Health Care
- Learned or Improved Skill in Using Technology
- Other Known Outcome
- Improved other competency
- Read to children regularly/increased literacy practices in the home
- Communicated with teachers/school staff
- Attended parent/teacher conferences/school related meetings
- Developed personal and/or family budget
- Used recipes
- Read a medication label
- Described symptoms of an illness
- Wrote to family/friends
- Understood directions for use of household appliances
- Read product label directions and safety warnings
- Compared price or quality to determine the best buys for goods and services
- Other Family & Home
- Read and understood signs
- Identified or used different types of transportation in the community
- Used postal services
- Apply for public assistance
- Apply for unemployment
- Used the telephone and/or telephone book
- Opened checking/savings account
- Complete loan/credit application
- Write checks
- Filled out insurance forms
- Understand contracts (e.g. Lease)
- Located and/or used community agencies or services
- Registered to vote/voted in primary or general election
- Participate in civic organization
- Applied for/received U.S. citizenship/legal immigration status

- Other Community
- Obtain a job
- Interacted one-to-one competently and/or participated as a member of a team
- Planned nutritious meals for a day
- Read and understood manuals
- Ordered from restaurant and fast food menus
- Implemented an exercise routine
- Demonstrated improved conversational skills in social/work settings
- Read and understood work-related information
- Received a driver's license
- Understood medical and dental forms
- Improved current job status
- Had reduction in receipt of public assistance
- Increased involvement in civic/community activities
- Retained current job
- Understood individual's legal rights & responsibilities and procedure for obtaining legal advice
- Used library and/or other information services
- Obtained license or certification
- Earned a secondary school diploma or achieved a GED certificate
- Entered other training/educational program
- Understood help wanted ads
- Identified learning strengths and used to acquire new information or set up accommodations
- Demonstrated basic computer skills and use of common software programs
- Registered children for school according to guidelines
- Read or wrote poems, journal, books, stories, novels
- Conversated with family and friends in English
- Filled out job application/has language to interview for job
- Counted and used coins and currency
- Volunteered in child's school
- Helped children with homework
- Improved English literacy skills (speaking, reading, writing)
- Wrote from dictation
- Arrived at appointments consistently and on time
- Answered questions about U.S. history/government
- Completed work forms
- Communicated with peers, supervisors, and /or customers
- Selected appropriate housing
- Used appropriate health care facilities and services
- Identified practices that promote mental well-being
- Participated in neighborhood watch activities
- Read for religious activities
- Interpreted and paid bills
- Completed U.S. citizenship class
- Improved basic literacy skills
- Interpreted maps/transportation schedules or asked for directions